

<b>TEKS evaluated on TAKS</b> (grades 10 and 11)	<i>Writing from Within Intro</i> ISBN 0521 60626 8 (SB) ISBN 0521 60625 X (TM)	<i>From Writing to Composing</i> ISBN 0521 53914 5 (SB)	<i>Writers at Work: The Paragraph</i> ISBN 0521 54522 6 (SB)
<b>WRITING PURPOSE</b>			
Write in voice/style appropriate to audience and purpose	Units 1-12: Lessons 6	Units 7 (process), 10 (personal experience), 11 (classification), 12 (opinion), 13 and 14 (description)	Units 1-10: Part II
Organize ideas in writing to ensure coherence, logical progression and support for ideas	Units 1-12: Lessons 3, 4 and 5	Units 3-5, 8, 9 and 13 Pp.: 68, 94 and 105	Pp.: 2-5 Units 1-10: Parts I and II.
<b>WRITING PROCESSES</b>			
Develop drafts by organizing and reorganizing content and refining style to suit audience/purpose	Units 1-12: Lessons 4,5 and 6	Unit 5 30, 59,60, 68, 77, 94, and 105	p.4 Units 1-10: Parts II and III.
Proofread writing for appropriateness of organization, content, style and conventions	Units 1-12: Lessons 7	Pp.: 5,7,12,16,17,20,27,30,42,57,69,80,92,112,118,122,126,127	Units 1-10: Part III
<b>EVALUATION</b>			
Evaluate writing for both mechanics and content	Units 1-12: Lesson 2 and 7	Pp.: 12,29,76,77,129 –141.	Units 1-10: Part IV